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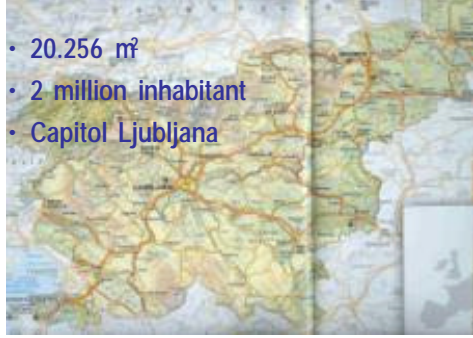
SR

e-learning in the
National School for Leadership in
Education

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Slovenia



- 20.256 m²
- 2 million inhabitant
- Capitol Ljubljana

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National School for Leadership in
Education (NSLE)

- Established in 1995 by The Government of The Republic of Slovenia for the needs of head teachers' training
- Located at the Brdocastle nearKranj
- 17 employees (lecturers and administrative staff)

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Basic activities

- Conducting a Headship licence programme
- In-service training for managerial and teaching staff in education (seminars, conferences)
- Networks of learning school programme based on the concepts of school effectiveness and school improvement
- International activities (projects, conferences, institutional co-operation, etc)
- Publishing (journal Leadership in Education, books on management in education, materials for the participants of NSLE's programmes, etc)
- Researches in the field of educational policy and leadership
- Postgraduate Master study in management in education (co-operation with the Faculty of Management in Koper)

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E-classroom

- First time used in the school year 2005/2006
- Open source code learning environment Moodle (www.moodle.org)
- Located at E-classroom of the Faculty of management, Koper (<http://www.eucilnica.si/>)

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Summative Evaluation

Strengths

- Flexibility in terms of time and place (adjustment of several life roles)
- New knowledge and skills (computer and internet literacy, team work, resource searching, organizational skills...)
- Access to and applicability of materials
- Clear instructions, mentoring and discussion focusing
- Way of communication, mor chances of expressing opinions (even study obligation), enough time to think, quick information flow
- Overview of the process of group work
- Access to materials and assignment as a result of study that initiates new processes of learning

Weaknesses

- Initial technical problems and fear of ICT use
- Lack of personal contact
- Self discipline
- Unequal opportunities for internet access

Recommendations

- E-learning as a supplement to traditional learning
- Personal contacts are important

