

SteLLLa

First Coordinators meeting
12-15 October 2006
Marsala (Italy)

CYPRUS

C.N.T.I. HISTORY



- **1991:** Foundation of C.N.T.I.
- **1994 – 1999:** C.N.T.I. expanded its aims beyond research and Cyprus by hosting peace and international development projects
- **2000:** Modification of constitution to embrace projects aiming at an active civil society, involving the application of technology

- **2005-2006:** C.N.T.I. evolved to a larger organisation with international orientation: Future Worlds Centre

Vision

Our vision is to explore and utilize the evolution of information and communication technologies to strengthen the process of peace-building and to disseminate and promote the principles of Human Rights, Tolerance and Diversity.

Aims

- Designing and execution of studies and research programs with future orientation in areas related to the human brain and learning, technology and social change, global society, conflict transformation and global peace.
- Development of new models of education based on recent advances in cognitive science and computing.

Extending EU Citizenship to the Eastern End of Europe

- <http://www.eu citizenship.net/>
- This project responds to the strong need for EU citizenship awareness, especially in the new member states. Although most activities focus on the Cyprus reality, the tools and methodologies will be tested and disseminated in Denmark, Belgium, as well as in the Southern Eastern end of Europe (Turkey, Palestine, Lebanon). The proposed awareness activities make use of printed and electronic (distributed to relevant bodies as well as to the wide public), workshops (offered to special target groups), panel discussions (for the public) and live Radio/TV programs. The need for relevant, accurate, immediate and easy-to-access information is satisfied using an innovative communication tool, an automated call-answer centre (ACC). The ACC will respond on an easy-to-remember, widely publicized toll-free telephone number. It will offer a tree-structured number of layered responses. An advanced version will allow the immediate sending of files to the caller's fax. Training will be delivered to specialized groups such as: lawyers, consular officers, teachers, activists, school counselors etc. Curriculum units for high schools focusing on selected fundamental human rights will be developed and will be submitted to the Ministry of Education for inclusion in their regular curriculum.
- The project has secured 113,465.00 Euros of funding from the European Commission (D.G. Justice and Home Affairs) and begins formally January 1, 2006.

Biblio.For.Meda - Community action program on vocational training

- <http://www.bibliofomeda.net/>
- Pilot, Leonardo project with partners from Italy, Rumania, Hungary, U.K., Estonia, and Sweden. The main aim is the identification of a training and organizational model to make the most of librarians as facilitators of lifelong learning and promote the adequacy of library services and actions that libraries can carry out for the participation of all citizens to knowledge, permanent training and development of the local community. Its main targets are:
- Contribute to the consolidation of EDAs as an integrated system nationally, Rumania, Hungary, Cyprus, U.K., Estonia and Sweden.
- Identify a training and organizational model which is able to exploit both the Public library experience or organized to the "western model" and the Popular library experience organized according to the "eastern model."
- Improve the learning level in Europe through the identification of training and organizational models to support the exploitation of librarians as facilitators of lifelong learning.
- The project ends March 2006.

MedPride

- <http://www.medpride.net/>
- This project was awarded to EkkoteK Ltd. CNTI is directly involved because it acts as the Research and Development Unit for EkkoteK Ltd - High Technology Business Incubator. Med.Pride is a co-financed project of the European Union within the context of the Eumedis Program, section 4 "Pilot research projects applied to industry."
- The purpose of Med.Pride was to create a network of Centers of Excellence supporting Enterprise Creation and Innovation in Malta, Cyprus, Morocco, Tunisia, Palestinian Territories, Lebanon and Egypt.
- Partners of the project in the seven countries of the southern Mediterranean bank, as Centers of Excellence aiming at local development, have boosted the creation of new enterprises in innovative sectors and promoted innovation consultancy services.
- The project ended in May 2005.

List of EU projects

Extending EU Citizenship	Fundamental rights Preparatory actions	1/1/2006	12	156,357,00	113,465,00
ShetLLa	Grundvig 2	14/9/2006	12	11,920,00	11,920,00
Unit for the Rehabilitation of Victims of Torture	European Refugee Fund	1/07/2006	6	75,698,00	75,698,00

Associates - Full-Visiting-Part time

Name	Title	Name	Unit	Coun	Sta
1 Yiannis Lavouris	Senior Scientist	1 Loredana Mihaila	New Media in Learning Lab	RO	6
2 Eila Petridou	Program Developer	2 Tatjana Taraszow	New Media in Learning Lab	DE	2
3 Kerstin Wittig	Program Developer	3 Julia Wahl	New Media in Learning Lab	DE	2
4 Tomia Iordides	Administrator	4 Mary Olin	Technology For Peace Unit	DE	3
5 Vipar Uthienpong	Technologist	5 Matt Pfeiffer	Technology For Peace Unit	USA	6
6 Reinhard Eckert	Visiting Scientist	6 Rebecca Brubaker	Technology For Peace Unit	USA	11
7 Corina Droushiotou	Legal Advisor				
8 Olivia Marangou	Legal Advisor				
9 Maria Avramidou	Legal Advisor				

Name	Unit
Panayiota Shiakalli	New Media in Learning Lab
Christiane El Haddad	New Media in Learning Lab
Nikolaos Eleftherios	New Media in Learning Lab
Panayiota Kendrou	New Media in Learning Lab
Shuko Umetani	Civil Society - Future Affairs
Evi Polydorou	New Media in Learning Lab

Current Financial Indicators -Last Financial Year-

Fixed assets	170.763,73
Current assets	137.190,93
Total assets	307.954,66
Capital and reserves	268.500,44
Creditors	39.454,23
Total liabilities	307.954,66
Turnover	174.352,22
Gross operating profit	78.101,13
Depreciation and value adjustments on non-financial assets	64.263,30
Net operating profit	13.837,84
Profit/loss on ordinary activities	12.704,45
Profit/loss	12.704,45

ADULT EDUCATION IN CYPRUS

- ### Main suppliers of adult education (excl. employers) in Cyprus
- Overall responsibility for adult education in Cyprus is placed under the Cyprus Ministry of Education and Culture. Some courses are provided by the Ministry itself but most of the by other organisations including:
 - Open University of Cyprus
 - Human Resource Development Authority
 - Cyprus Chamber of Commerce and Industry
 - Cyprus Productivity Centre
 - No data available about number of persons trained and total training hours.

- ### Role of traditional distance education in the country
- Distance education is not of much importance on the Cyprus training market. Only a few smaller private education institutions offer limited number of correspondence courses.
 - There is a tradition of Cypriots owning first level degrees in different subjects to register for correspondence courses offered by providers from other European and overseas countries for achieving further education and degrees, like M.Sc. and M.Ph. Such degrees are usually recognized by the Cyprus Ministry of Education and Culture.

- ### Human Resource Development Authority
- The Human Resource Development authority is responsible for providing citizens with all the information they need regarding the advancement of their training skills. Moreover, the Organisation itself organizes and implements educational programmes for adults itself.

- ### Main barriers for participating in lifelong learning by adults
- The lack of supply in peripheral areas of Cyprus plays an important role as barrier. Public adult education courses are mostly offered in cities, so that residents from the rural areas have difficulty in reaching such courses.
 - Family oriented mentality does not allow much time for lifelong learning.
 - The overall low unemployment rate means that people who are unwilling to learn are unlikely to be punished on the labour market by increasing risk of becoming unemployed.

Country-specific facilitators for participation in lifelong learning

- The Ministry of Education and Culture's and the Information Technology Department together with the University of Cyprus and High Institute on Technology promote the use of the Internet through different multimedia programmes in schools, public Institutes and the University.
- There is also Government support, especially for people who are unemployed and also employer support, especially for maintaining language and IT-skills and competences.

National policies for supporting adult education and lifelong learning

- Objectives related to lifelong learning are included in the national eLearning strategy.

National policies for fostering eLearning

- The Cyprus Government Department of Information Technology has defined eLearning as the development of individuals to become lifelong learners, equipped to live and succeed in an Information Society. Objectives of the **national eLearning strategy in Cyprus** include:
- provision of computer literacy skills and Information Society skills for all citizens;
- improvement of Information Society skills of educational staff;

- progress regarding virtual learning environments;
- extending electronic publication, classification and distribution of research information and teaching material;
- exploiting the potential of ICT Technology for enriching and extending learning across all curricula.

- Concrete measures/activities, apart from those targeted at formal education, include the improvement of the Training System of the Human Resource Development Authority.
- The Cyprus Academy of Public Administration has been established to be the eLearning Unit and the eTraining network for setting up a learning policy, identifying learning needs, preparing action plans for learning activities, sharing good practice, and evaluation/benchmarking of activities.
- Recently, the fact that execution of the implementation plan for the eLearning strategy is lagging behind schedule has created concern among stakeholders.

Current supply of eLearning courses (and related services)

- Currently Training Programs for the public have been organized by the Ministry of Education and Culture.

eLearning take-up by enterprises/ employers

- Only very limited use of eLearning is being made by enterprises. No data available.

Advice and counselling for people who seek online courses for self-learning

- There are no such institutions in Cyprus. Some support is provided by private providers but these are not well known by potential learners.

Overall supply-demand match with regard to eLearning in the country

- "The supply of eLearning courses/services is almost not existent in Cyprus and also the demand for such services is not specifically high."

Websites for reference

- Network on Intercultural Learning in Europe:
<http://www.intercultural-learning.net/index.php?k=6202>
- <http://euser-eu.org/>
- <http://euser.eu.org/ShowCase.asp?CaseTitleID=588&CaseID=1225&MenuID=109>